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| **Syllabus for academic year: 2020/2021**  **Training cycle: 2020/2021 , 2019/2020, 2018/2019. 2017/2018** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | | | Treatment as teamwork | | | | | | | | | | | | | | | | **Group of detailed education results** | | | | | | | | | | | | |
| **Group code D** | | | | | **Group name**  Behavioral science and social elements of professionalism. | | | | | | | |
| **Faculty** | | | | | | | **Medicine** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Major** | | | | | | | **medicine** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Unit realizing the subject** | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Specialties** | | | | | | | not applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Level of studies** | | | | | | | Uniform magister studies **X**\*  1st degree studies  2nd degree studies  3rd degree studies  postgraduate studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Form of studies** | | | | | | | **X** full-time part-time | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Year of studies** | | | | | | | **I – IV** | | | | | | | | | | | | | **Semester** | | | | | **X** Winter or  **X** Summer | | | | | | | | | | |
| **Type of course** | | | | | | | obligatory  limited choice  **X** free choice / elective | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course** | | | | | | | **X** major basic | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Language of instruction** | | | | | | | Polish **X** English other | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| \* mark with an **X** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Lectures (L) | Seminars (SE) | | | Auditorium classes (AC) | | Major Classes – not clinical (MC) | | Clinical Classes (CC) | | Laboratory Classes (LC) | | Classes in Simulated Conditions (CSC) | | | Practical Classes with Patient (PCP) | | | Specialist Classes – magister studies (SCM) | | Foreign language Course (FLC) | | Physical Education obligatory (PE) | | | Vocational Practice (VP) | | | Self-Study (Student's own work) | | E-learning (EL) | |
| **Winter Semester** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Direct (contact) education** | | | |  |  | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **Online learning (synchronous)** | | | |  | **10** | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **Distance learning (asynchronous)** | | | |  |  | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **Summer Semester** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Direct (contact) education** | | | |  |  | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **Online learning (synchronous)** | | | |  | **10** | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **Online learning (asynchronous)** | | | |  |  | | |  | |  | |  | |  | |  | | |  | | |  | |  | |  | | |  | | |  | |  | |
| **TOTAL per year:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Direct (contact) education** | | | |  | |  | | |  | |  | |  | |  | |  | | | |  | |  | |  | | |  | | |  | |  | | |
| **Online learning (synchronous)** | | | |  | | **10** | | |  | |  | |  | |  | |  | | | |  | |  | |  | | |  | | |  | |  | | |
| **Online learning (asynchronous)** | | | |  | |  | | |  | |  | |  | |  | |  | | | |  | |  | |  | | |  | | |  | |  | | |
| **Educational objectives** (max. 6 items)  **C1.** Presentation of the treatment process as teamwork.  **C2.** Encourage students to build itself as a leader**.** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of course education result | | Number of major education result | | | | | Student who completes the module/course knows/is able to | | | | | | | | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | | | | | | Form of didactic class  *\*\*enter the abbreviation* | | | | | |
| **W 01**  **W 02** | | **D. W18**  **D. W10** | | | | | The student lists the principles of teamwork and explains the rules of functioning of the therapeutic team.  The student justifies the role of the family in the treatment process. | | | | | | | | | | | | | | Discussion, test  Discussion, test | | | | | | | | | SE  SE | | | | | |
| **U 01**  **U 02**  **U 03** | | **D. U3**  **D. U7**  **D. U12** | | | | | The student is able to choose a treatment that minimizes the social consequences for the patient;  The student demonstrates communication skills in active teamwork, recognising the special role of the patient - involving him/her in the treatment process.  The student is able to communicate with teamworkers, giving constructive feedback and support. | | | | | | | | | | | | | | Oral presentation  Group presentation  Group presentation | | | | | | | | | SE  SE  SE | | | | | |
| **K 01**  **K 02** | |  | | | | | The student understands the need for teamwork in the treatment process.  The student is willing to cooperate in a group to discuss solving a problem together. | | | | | | | | | | | | | | Group presentation, Discussion  Group presentation, Discussion | | | | | | | | | SE  SE | | | | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: 5  Skills: 5 .  Social competences:4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | | | | | | | | | | | **Student Workload (h)** | | | | | | | | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| 2. Online learning hours (e-learning): | | | | | | | | | | | | | | | | | | | | | | | 10 | | | | | | | | | | | | |
| 3. Student's own work (self-study): | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | | | |
| Total student's workload | | | | | | | | | | | | | | | | | | | | | | | 13 | | | | | | | | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | | | | | | | | | | | 0,5 | | | | | | | | | | | | |
| Comments | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Lectures** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Seminars**  1. Team building and team work. Features of a good team.  2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team.  3. The role of the leader in the team. Doctor – the leader?  4. Practical exercises - cooperation as the basis for action in the team.. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Practical classes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Other** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items) Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by [Mark Hertling](https://www.goodreads.com/author/show/14662335.Mark_Hertling), 2016, Rosettabooks, 2. The Magic of Team Workby [Pat Williams](https://www.goodreads.com/author/show/2861.Pat_Williams), [James D. Denney](https://www.goodreads.com/author/show/12189.James_D_Denney), 1997, Thomas Nelson Publishers. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)  Multimedia projector, laptop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)  There are no preconditions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Grade:** | | | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | | | Obtaining 91-100% points from the pass test, active participation in the group and individual presentation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | | | Obtaining 85-90% points from the pass test, active participation in the group presentation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | | | Obtaining 76-84% points from the test | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | | | Obtaining 66-75% points from the test | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | | | Obtaining 60-65% points from the test | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | **Criteria** (only for courses/modules ending with e credit) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit | | | | Does not apply to the Faculty of Medicine | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Grade:** | | | | **Criteria** (examination evaluation criteria) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Unit realizing the subject** | | | | Social Medicine Department | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Unit address** | | | | 50-345 Wrocław, ul. Bujwida 44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Telephone** | | | | 71-3282145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-Mail** | | | | agnieszka.cieslak[@umed.wroc.pl](mailto:natalia.pudlowska@umed.wroc.pl) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Person responsible for module** | | | | dr n. med. Dagmara Gaweł-Dąbrowska | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Coordinator** | | | | dr n. med. Dagmara Gaweł-Dąbrowska | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Telephone** | | | | 71-3282145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-Mail** | | | | dagmara.gawel-dabrowska@umed.wroc.pl | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **List of persons conducting specific classes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Full name** | | | **Degree/scientific or professional title** | | | | | | | | **Discipline** | | | | | | | **Performed profession** | | | | | | | | | **Form of classes** | | | | | | | | |
| Dagmara Gaweł-Dąbrowska | | | Dr n.med. | | | | | | | | Medicine – Public Health | | | | | | | Physician – Senior Lecturer | | | | | | | | | Seminaria (webinaria) | | | | | | | | |
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| |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by** | | 28.09.2020 | Dr n.med. Dagmara Gaweł-Dąbrowska | | **Signature of Head of teaching unit** | | | ……………………………………………………… | |   **Signature of Faculty Dean** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ……………....………………………… | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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