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| **Syllabus for academic year: 2020/2021** **Training cycle: 2020/2021 , 2019/2020, 2018/2019. 2017/2018** |
| **Description of the course** |
| **Module/Course** | Treatment as teamwork | **Group of detailed education results**  |
| **Group code D**  | **Group name**Behavioral science and social elements of professionalism. |
| **Faculty** | **Medicine** |
| **Major**  | **medicine** |
| **Unit realizing the subject** |  |
| **Specialties** | not applicable |
| **Level of studies** | Uniform magister studies **X**\*1st degree studies 2nd degree studies 3rd degree studies postgraduate studies  |
| **Form of studies** | **X** full-time part-time |
| **Year of studies**  | **I – IV**  | **Semester** | **X** Winter or **X** Summer |
| **Type of course** |  obligatory limited choice**X** free choice / elective  |
| **Course** | **X** major basic |
| **Language of instruction** |  Polish **X** English other |
| \* mark with an **X** |
| **Number of hours** |
| Form of education |
|  | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | Self-Study (Student's own work) | E-learning (EL) |
| **Winter Semester** |
| **Direct (contact) education** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Online learning (synchronous)** |  | **10** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Distance learning (asynchronous)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Summer Semester** |
| **Direct (contact) education** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Online learning (synchronous)** |  | **10** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Online learning (asynchronous)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL per year:** |
| **Direct (contact) education** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Online learning (synchronous)** |  | **10** |  |  |  |  |  |  |  |  |  |  |  |
| **Online learning (asynchronous)** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Educational objectives** (max. 6 items)**C1.** Presentation of the treatment process as teamwork.**C2.** Encourage students to build itself as a leader**.**  |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** |
| Number of course education result  | Number of major education result  | Student who completes the module/course knows/is able to | Methods of verification of intended education results (forming and summarising) | Form of didactic class*\*\*enter the abbreviation* |
| **W 01****W 02** | **D. W18****D. W10** | The student lists the principles of teamwork and explains the rules of functioning of the therapeutic team. The student justifies the role of the family in the treatment process. | Discussion, testDiscussion, test | SESE |
| **U 01****U 02****U 03** | **D. U3****D. U7****D. U12** | The student is able to choose a treatment that minimizes the social consequences for the patient;The student demonstrates communication skills in active teamwork, recognising the special role of the patient - involving him/her in the treatment process. The student is able to communicate with teamworkers, giving constructive feedback and support. | Oral presentationGroup presentationGroup presentation | SESESE |
| **K 01****K 02** |  | The student understands the need for teamwork in the treatment process. The student is willing to cooperate in a group to discuss solving a problem together.  | Group presentation, DiscussionGroup presentation, Discussion | SESE |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .  |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:Knowledge: 5 Skills: 5 .Social competences:4 |
| **Student's amount of work (balance of ECTS points)** |
| **Student's workload** (class participation, activity, preparation, etc.) | **Student Workload (h)** |
| 1. Contact hours: |  |
| 2. Online learning hours (e-learning): | 10 |
| 3. Student's own work (self-study): | 3 |
| Total student's workload | 13 |
| **ECTS points for module/course** | 0,5 |
| Comments  |  |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) |
| **Lectures** |
| **Seminars**1. Team building and team work. Features of a good team.2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team.3. The role of the leader in the team. Doctor – the leader?4. Practical exercises - cooperation as the basis for action in the team.. |
| **Practical classes** |
| **Other** |
| **Basic literature** (list according to importance, no more than 3 items)Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by [Mark Hertling](https://www.goodreads.com/author/show/14662335.Mark_Hertling), 2016, Rosettabooks, 2. The Magic of Team Workby [Pat Williams](https://www.goodreads.com/author/show/2861.Pat_Williams), [James D. Denney](https://www.goodreads.com/author/show/12189.James_D_Denney), 1997, Thomas Nelson Publishers. |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)Multimedia projector, laptop |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)There are no preconditions. |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades) |
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| **Grade:** | **Criteria** (only for courses/modules ending with an examination) |
| Very Good(5.0) | Obtaining 91-100% points from the pass test, active participation in the group and individual presentation |
| Good Plus (4.5) | Obtaining 85-90% points from the pass test, active participation in the group presentation |
| Good(4.0) | Obtaining 76-84% points from the test |
| Satisfactory Plus (3.5) | Obtaining 66-75% points from the test |
| Satisfactory (3.0) | Obtaining 60-65% points from the test |
|  | **Criteria** (only for courses/modules ending with e credit) |
| Credit | Does not apply to the Faculty of Medicine |
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| **Grade:** | **Criteria** (examination evaluation criteria) |
| Very Good(5.0) |  |
| Good Plus (4.5) |  |
| Good(4.0) |  |
| Satisfactory Plus (3.5) |  |
| Satisfactory (3.0) |  |
| **Unit realizing the subject** |  Social Medicine Department |
| **Unit address** | 50-345 Wrocław, ul. Bujwida 44 |
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| **Person responsible for module** | dr n. med. Dagmara Gaweł-Dąbrowska  |
| **Coordinator** | dr n. med. Dagmara Gaweł-Dąbrowska  |
| **Telephone** | 71-3282145 |
| **E-Mail** |  dagmara.gawel-dabrowska@umed.wroc.pl |
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| **List of persons conducting specific classes** |
| **Full name** | **Degree/scientific or professional title** | **Discipline** | **Performed profession** | **Form of classes** |
| Dagmara Gaweł-Dąbrowska  | Dr n.med.  | Medicine – Public Health  | Physician – Senior Lecturer | Seminaria (webinaria) |
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| **Date of Syllabus development**  | **Syllabus developed by**  |
| 28.09.2020 | Dr n.med. Dagmara Gaweł-Dąbrowska |
| **Signature of Head of teaching unit** |
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**Signature of Faculty Dean**  |
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