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| **Syllabus for academic year:** 2021/2022**Training cycle:** 2017/18-2021/22 |  |
| **Description of the course** |  |
| **Course** | Block preparing for LDEK medical emergency | Group of detailed education results |  |
| Group codeE | Group nameGENERAL CLINICAL SCIENCES NON-INTERVENTIONAL |  |
| **Faculty** | Dentistry |  |
| **Major**  | dentistry |  |
| **Level of studies** | **X** uniform magister studies |  |
| **Form of studies** | X full-time  |  |
| **Year of studies**  | V | **Semester:** | X winter |  |
| **Type of course** |  X obligatory |  |
| **Language of study** |  X English |  |
| **Number of hours** |  |
| Form of education |  |
|  | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | Foreign language Course (FLC) | Physical Education (PE) | Vocational Practice (VP) | Directed Self-Study (DSS) | E-learning (EL) |  |
| **Winter semester:** |  |
| Department of Paediatric Traumatology and Emergency Medicine  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct (contact) education |  | 5 |  |  |  |  |  |  |  |  |  | 1,5 |  |  |
| Distance learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Educational objectives:**C1. learning to recognize threats related to craniofacial injuries in a patient with multi-organ traumaC2.learning how to evaluate the sequence of emergency procedures in a patient with multi-organ trauma C3. theoretical basis of diagnostics and basic rescue procedures of craniofacial injuries in a patient with multi-organ traumaC4. learning the basics of maxillofacial traumatology in children - evaluation of priorities and understanding the specificity of injuriesC5. theoretical basis of preparation for the final treatment of craniofacial injuriesC6. Shaping social competences needed to practice the medical profession, in line with the graduates profile. |  |
| **Education result for course in relation to verification methods of the intended education result and the type of class:** |  |
| Number of deteiled education result | Student who completes the course knows/is able to | Methods of verification of intended education results | Form of didactic class*\*enter the abbreviation* |  |
| **E.W2.** |  the basic methods for conducting a medical examination and the role of additional tests in diagnosis, monitoring, prognosis and prevention of organ and systemic disorders, with a particular emphasis on their effects on oral tissues; | Interactive seminars,  | SE |  |
| **E.W4.**  | the principles for dealing with victims suffering from multiple organ injuries; | Interactive seminars,  | SE |  |
| E.U12. |  recognise diseases of the nasopharyngeal cavity, their aetiology and pathomechanism; | Interactive seminars,  | SE |  |
| E.W17. |  the causes and mechanisms of circulatory and respiratory arrest and the principles of resuscitation and post-resuscitation management; | Interactive seminars,  | SE |  |
| E.W18. |  life-threatening situations; | Interactive seminars,  | SE |  |
| \* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning  |  |
| **Student's amount of work (balance of ECTS points):** |  |
| **Student's workload** (class participation, activity, preparation, etc.) | **Student Workload** |  |
| 1. Number of hours of direct contact: | 5 |  |
| 2. Number of hours of distance learning: |  |  |
| 3. Number of hours of student's own work: | 1,5 |  |
| 4. Number of hours of directed self-study |  |  |
| Total student's workload | 6,5 |  |
| **ECTS points for course** | 0,25 |  |
| **Content of classes:**  |  |
| **Seminars**1. Craniofacial injuries as an element of multi-organ trauma - the sequence of emergency procedures, diagnostics, initial supplies.2. The specificity of maxillofacial traumatology in children. |  |
| **Basic literature** (list according to importance, no more than 3 items)1. „Emergency Medicine” Judith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of Emergency Physisian; Mc Graw – Hill, New York, 2012, 8th Edition2. „ABC of Major Trauma” Peter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3rd Edition |  |
| **Preliminary conditions:** obtaining a credit in first aid (1st year) and emergency medicine (2nd year) |  |
| **Conditions to receive credit for the course:** test |  |
|  | **Criteria for courses ending with a credit** |  |
| Credit | Test, Credit in direct contact with academic teacher |  |
| **Unit realizing the course:** | Department of Paediatric Traumatology and Emergency Medicine |  |
| **Unit address:** | Bujwida str. 44a, 50-345 Wrocław |  |
| **Telephone:** | ph. 71 328 60 45 fax. 71 328 60 16  |  |
| **E-Mail:** | e-mail: emerg.kids@umed.wroc.pl |  |
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| **Person responsible for the course:** | Prof. dr hab. Jan Godziński |  |
| **Telephone:** | 71 328 60 45 |  |
| **E-Mail:** | jan.godzinski@umed.wroc.pl |  |
| **List of persons conducting specific classes:** |  |
| Name and surname | Degree/scientific or professional title | Discipline | Performed profession | Form of classes |  |
| Jan Godziński | prof. MD | Medical science | doctor | SE |  |
|  Piotr Miśkiewicz | MD, PhD |  | doctor | SE |  |
| Joanna Jakubaszko-Jabłońska | MD, PhD |  | doctor | SE |  |
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| **Date of Syllabus development**  | **Syllabus developed by**  |
|  29.06.2021 r. |  dr Joanna Jakubaszko-Jabłońska  |
| **Signature of Head(s) of teaching unit(s)** |
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 **Dean’s signature** |  |  |
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