



TOTAL per year:												
	4			4								
Educational objectives (max. 6 items)												
C1. To acquire the knowledge of taking history and performing physical examination in adult patient.												
C2. To acquire the knowledge of the symptomatology of rheumatoid disorders in adult patients.												
C3. To develop the skills of interpretation of abnormalities found on examination.												
C4. To develop the ability to perform differential diagnosis in adult patients.												
C5. To know the rules of the contemporary treatment regimens of internal diseases.												
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarizing)	Form of didactic class <i>**enter the abbreviation</i>								
W 01	E.W1	Student knows the genetic, environmental and epidemiological conditions of the most common rheumatic diseases	Oral response	L/ CC								
W 02	E.W7	Student describes the causes, symptoms, principles of diagnostic and therapeutic procedures in relation to the most common rheumatic diseases	Oral response	L/ CC								
W 03	E.W37	Student knows the types of biological materials used in laboratory diagnostics in rheumatology and the principles of collecting material for research	Oral response	L/ CC								
W 04	E.W38	Student explains the theoretical and practical foundations of diagnostic tests in rheumatology	Oral response	CC								
U 01	E.U1	Medical interviews focused on rheumatic diseases	Oral response, problem discussion	CC								
U 02	E.U3	Student performs physical examination of the patient, taking into account the specificity of the musculoskeletal system and rheumatic diseases	Oral response, problem discussion	CC								
U 03	E.U12	Student performs differential diagnosis of pathology in a patient with rheumatic diseases	Oral response, problem discussion	CC								
** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .												
Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:												



Knowledge: 3	
Skills: 5	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	8
2. Student's own work (self-study):	10
Total student's workload	18
ECTS points for module/course	1,0
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures 1. Rheumatoid arthritis - pathogenesis, clinical picture, diagnosis, treatment (2h). 2. Synthetic modifying drugs (DMARD) and biological drugs used in the treatment of rheumatic diseases (2h).	
Seminars 1. - 2. - 3. -	
Practical classes 1. Rheumatoid arthritis - pathogenesis, clinical picture, diagnosis, treatment, (2h) 2. Systemic connective tissue diseases - clinical picture, diagnostics, treatment, (2h)	
Basic literature (list according to importance, no more than 3 items) Harrison's Principles of internal medicine. 19th edition. Dan L. Longo et all. McGraw-Hill Medical, 2015 Additional literature and other materials (no more than 3 items) 1. 2. 3.	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Basic anatomy, basic immunology	
Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades). <ul style="list-style-type: none"> - Active participation in classes, confirmed by an entry to the attendance list - Passed test - Each absence must be made up, including rector's days or dean's hours. 	



Grade:	Criteria for course
Very Good (5.0)	91-100% correct answers
Good Plus (4.5)	81-90% - correct answers
Good (4.0)	71-80% correct answers
Satisfactory Plus (3.5)	61-70% correct answers
Satisfactory (3.0)	≥ 60% correct answers
Grade:	
Criteria for exam (if applicable)	
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department and Clinic of Rheumatology and Internal Medicine
Address	ul. Borowska 213, Wrocław
Phone	71 734 33 00
E-mail	sekreum@reum.umed.wroc.pl

Person responsible for course:	Prof. Piotr Wiland
Phone	71 734 33 00
E-mail	sekreum@reum.umed.wroc.pl

<i>List of persons conducting specific classes:</i>	<i>degree/scientific or professional title</i>	<i>Discipline</i>	<i>Performer profession</i>	<i>Form of classes</i>
Piotr Wiland	Prof.	specialist in internal medicine and rheumatology	doctor	L
Jerzy Świerkot	Assoc. Prof.	specialist in internal medicine and rheumatology	Doctor	L
Agata Sebastian	MD, PhD	specialist in internal medicine and rheumatology	Doctor	CC
Renata Sokolik	MD, PhD	specialist in internal medicine and rheumatology	Doctor	CC
Magdalena Szmyrka	MD, PhD	specialist in internal medicine and rheumatology	Doctor	CC
Marta Madej	MD, PhD	specialist in internal medicine and rheumatology	doctor	CC
Ewa Morgiel	MD, PhD	specialist in internal	doctor	CC



		medicine and rheumatology		
Marta Skoczyńska	MD		doctor	CC
Paweł Stępniewski	MD		Doctor	CC
Bartłomiej Bugaj	MD		doctor	CC

Date of Syllabus development

...30.07.2018.....

Syllabus developed by

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Signature of Head of teaching unit

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Signature of Faculty Dean

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