Appendix No.3 to Resolution No. 2303 of Senate of Wroclaw Medical University of 28 April 2021

Syllabus for academic year: 2021/2022 Training cycle: 2019/2020 – 2024/2025														
Description of the course														
Module/Course										Group of detailed education results				
			Diagnostic of hypersensitivity reactions						Group code: C		Group name: Preclinical Course			
Faculty	Facu	ulty of	y of Medicine											
Major	med	dicine												
Level of studies	☐ 1 ^s ☐ 2 ^r ☐ 3 ^r	✓ uniform magister studies ☐ 1 st degree studies ☐ 2 nd degree studies ☐ 3 rd degree studies ☐ postgraduate studies												
Form of studies	X fu	ıll-tim	e [part-	time									
Year of studies	111-1\	III-IV Semester □ Winter X Summer												
Type of course	□lir	□ obligatory □ limited choice X free choice / optional												
Course	☐ major X basic													
Language of instruction	□ Polish X English □ other													
Number of hours														
Form of education														
		Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PF)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester: 0														
(Dep. in charge of the cour	rse)													
Direct (contact) education ¹														
Distance learning ²														
Summer semester: 20)			ı						L		1	1	1
Clinical Immunology Department			20											
Direct (contact) education ¹														

 $^{^{\}mathrm{1}}$ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning

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Distance learning ¹									
TOTAL per year: 20									
Clinical Immunology Department		20							
Direct (contact) education ¹									
Distance learning ²									

Educational objectives (max. 6 items)

C1. Understanding the current diagnostic methods as well as emerging therapies of immune-mediated diseases related to the hypersensitivity reactions type I-IV by Gell and Coombs, that will find clinical application in various medical specialties in the near future. The course will be focused on approaches which are currently elaborated in research laboratories and/ or are in the clinical trials.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of detailed education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class **enter the abbreviation			
C.W23.	Describes the pathomechanisms of	MCQ test	SE			
	hypersensitivity-mediated diseases					
C.U8.	Indicate the assays useful in the immune-	Observe preformation of	SE			
	mediated disease assessment. Perform sin	the tests, perform selected				
	tests. Correctly interpret results of the	test on its own, interpret				
skin tests used in the diagnosis of allergy		results on its own				

^{**} L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning.

Student's amount of work (balance of ECTS points)

Student's workload	Student Workload (h)
(class participation, activity, preparation, etc.)	
1. Number of hours of direct contact:	20
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	6
4. Number of hours of directed self-study	n/a
Total student's workload	26
ECTS points for module/course	1,0

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Seminars (6 meetings x 3h + one meeting 2h)

- 1. An overview of recent reports in immunology the mechanisms of resistance and tolerance. (3h)
- 2. Flow cytometry applications used in diagnostics of hypersensitivities and autoimmunities. (3h)
- 3. The use of allergen provocation tests in the diagnosis of inhalation allergies. (3h)
- 4. Precision allergy medicine diagnosis. (3h)
- 5. Adverse reactions to food. (3h)
- 6. Contact hypersensitivities reactions diagnostics in vitro and in vivo. (3h)
- 7. Written test and discussion. (2h)

Basic literature (list according to importance, no more than 3 items)

- 1. D. Male, J. Brostoff, D. Roth & I. Roitt: "Immunology", 8th Edition, Elsevier, 2013.
- 2. K. Abbas, A. H. Lichtman, S. Pillai: "Cellular and Molecular Immunology"; 6th Edition, Elsevier,



2012.

3. M. Peakman, D. Vergani: "Basic and Clinical Immunology"; 2nd edition, Elsevier – Churchill Livingstone, 2009 Nature reviews. Immunology. Nature New York, London.

Additional literature and other materials (no more than 3 items)

- 4. "Nature reviews. Immunology. Nature" New York, London
- 5. "Allergy: European Journal of Allergy and Clinical Immunology"; Wiley Blackwell, Journal of Allergy and Clinical Immunology. Elsevier.

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Credited courses: Anatomy, Histology with Cytology, Physiology (years I and II) on the level of 3rd year ED students requirements.

Conditions to receive credit for the course (specify the form, criteria and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades).

- Each absence must be made up, including rector's days or dean's hours.
- Self-performation, read-out and interpretation of skin test and laboratory tests. Activity during discussions.
- Attendance at classes. Absence crediting possible maximally for 2 classes (crediting possible during consultation hours with the teacher who lead the class).
- Fulfillment of homework and written final test (15 questions, MCQ test type A, 1 verstraktor + 4 distractors)
- In the case of rector's/deans hours/days, student is obliged to prepare a presentation on a specified topic (after consultation with the teacher).

Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	15 points from test (100%)
Good Plus (4.5)	13-14 points from test (86,6-93,3%)
Good (4.0)	11-12 points from test (73,3-80%)
Satisfactory Plus (3.5)	10 points from test (66,6%)
Satisfactory (3.0)	9 points from test (60%)
Grade:	Criteria for exam³
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name of unit teaching course:	Department of Clinical Immunology
Address	ul. Chałubińskiego 5, 50-368 Wrocław
Phone	71 784 1740
E-mail	agnieszka.czerniawska@umed.wroc.pl

Person responsible for course:	dr Magdalena Zemelka-Wiącek
Phone	71 778 41740
E-mail	magdalena.zemelka-wiacek@umw.edu.pl

³ The verification must cover all education results, which are realize in all form of classes within the course

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List of persons conducting specific classes:	degree/scientific or professional title	Discipline	Performer profession	
Paweł Gajdanowicz	PhD	Medical science	adiunct	SE
Ewa Wyrodek	PhD		lectruer	SE
Anna Kosowska	MD	Medical science	asistent	SE
Magdalena Zemelka-Wiącek	PhD	Medical science	adiunct	SE
Sylwia Smolińska	PhD	Medical science	adiunct	SE
Marek Jutel	Prof, MD	Medical science	director	SE

Date of Syllabus	development
29.06.2021	

Syllabus developed by

Magdalena Zemelka-Wiącek, Phd Course Coordinator for the ED Students Department of Clinical Immunology

	Signature of Head of teaching unit
Signature of Faculty Dean	